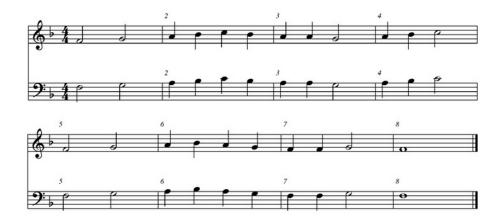
The Practice Room

Learn to Sight Sing.

Level 1

Rhythmic Reading
Sight Singing
Two Part Reading

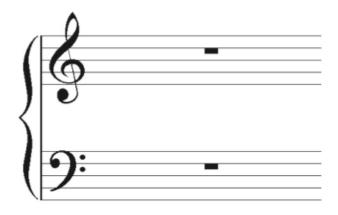
60 Examples



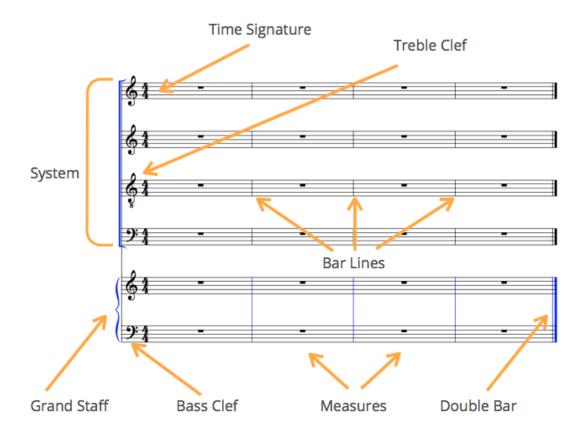
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Stuff to know

Music Basics

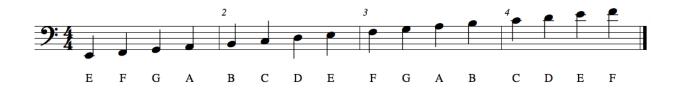


Quick Guide to Sheet Music



Note Names





Basic Count Singing

Count singing can help you understand where you are in time in a piece of music. Here are some basic guidelines.

First look at the time signature. In this book, we'll be focusing on 3 time signatures.

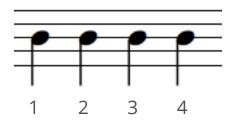




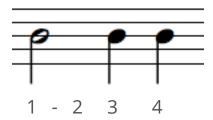


The bottom number means the quarter note gets the beat. The top number tells us how many beats are in a measure.

Count Singing just means we will sing the rhythm we see. If we see four quarter notes we sing:



A half note lasts for two beats, so if we had a measure with one half note and one quarter note, we'd sing:



Notice that I wrote a dash between beats one and two to indicate holding the note lasts for two beats. But we'd still just be singing 1 2 3 4.

Rhythmic Reading One

20 Exercises



In Rhythmic Reading Level One we will cover:

- Quarter Notes
- Half Notes
- Dotted Half Notes
- Whole Notes

The following time signatures will be used:







The four on the bottom represents a quarter. That's the note that "feels" the beat.

The number on the top represents how many beats are in a measure.

Quarter Note = 1 beat

Half Note = 2 beats





Dotted Half Note = 3 beats

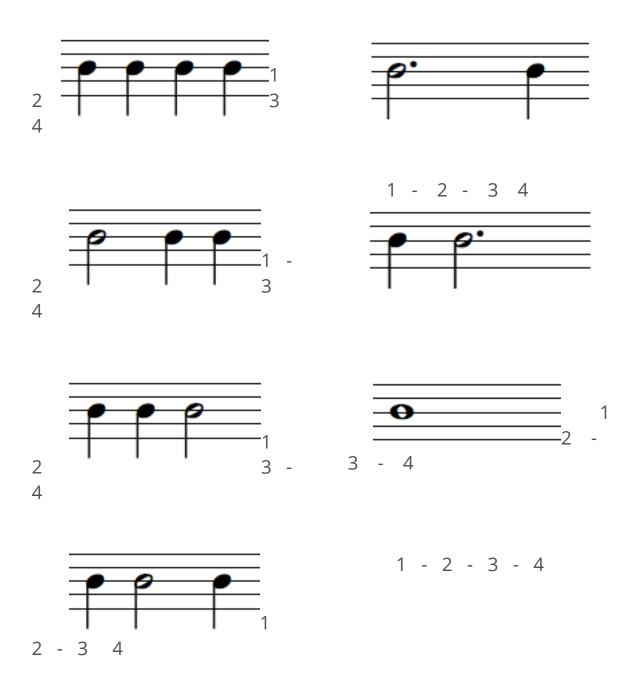
Whole Note = 4 beats





When writing out the counts, use a dash to count notes of longer duration.

Look at the top number to determine the number of beats. Any combination of notes can be used as long as it's not more than the beats indicated in the time signature. Here are some examples of 4/4 time.





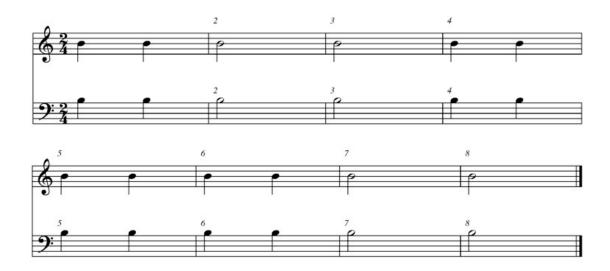




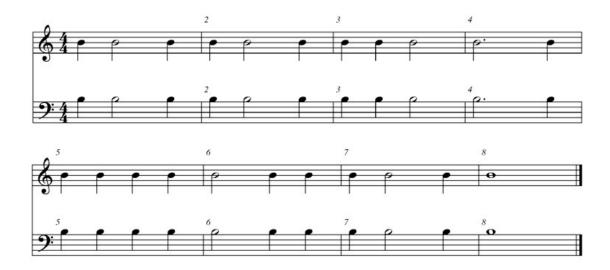














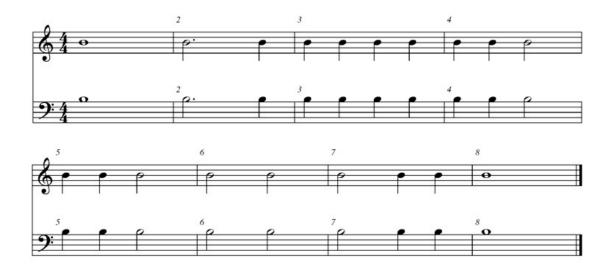
Workbook Check Sheet

Name Ch	neck #
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Grade	Completion	Comprehension
A	All examples are complete.	Student shows clear understanding of all concepts.
В	Most examples are complete.	Student shows clear understanding of all concepts with occasional minor errors.
C	About half the examples are complete.	Student is struggling with some major concepts.
D	Less than half the examples are complete.	Student shows very little understanding of major concepts.
F	Almost no examples have been completed.	No comprehension is evident.

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Grad	

Comments:





















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Comments:

Sight Singing One

50 Exercises



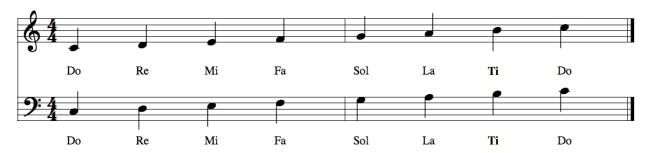
In Sight Singing Level One we will continue to cover:

- Quarter Notes, Half Notes, Dotted Half Notes, Whole Notes
- 4/4, 3/4, and 2/4 time

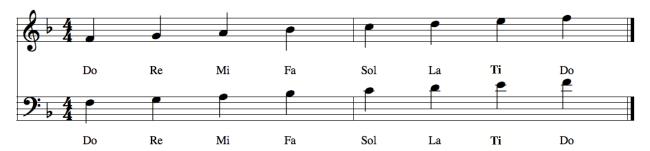
We will add:

- Stepwise Motion the only leap will be from Sol to Do
- C Major, F Major, and G Major
- Examples will start and end on Do.

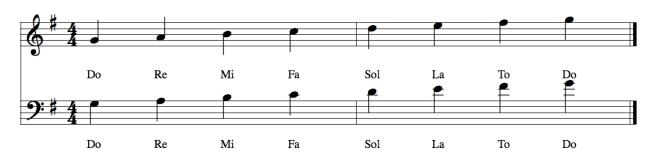
C Major



F Major



G Major























Workbook Check Sheet

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Comments:





















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Comments:







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Workbook Check Sheet

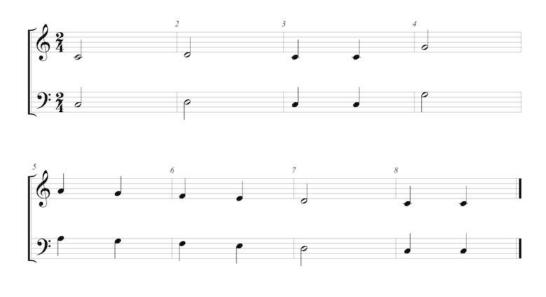
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Comments:











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Workbook Check Sheet

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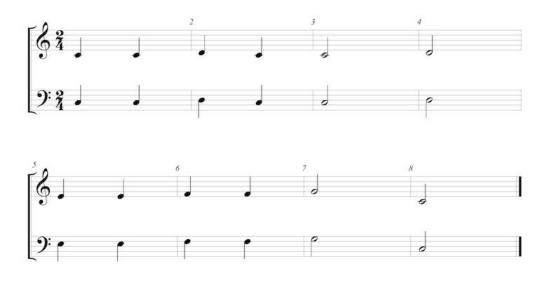
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Comments:



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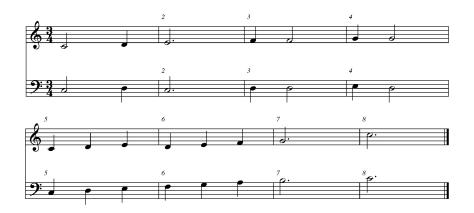
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Comments:

Two Part Reading One

20 Exercises



In Two Part Reading we will now sight sing in two part harmony.

Women's voices will be singing the treble clef:



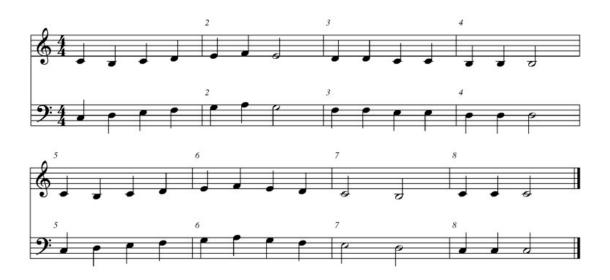
Men's voices will be singing the bass clef:



Both voices will start on Do and both voices will have identical rhythms.

Tip:

Refer to page 3 for help with note names.



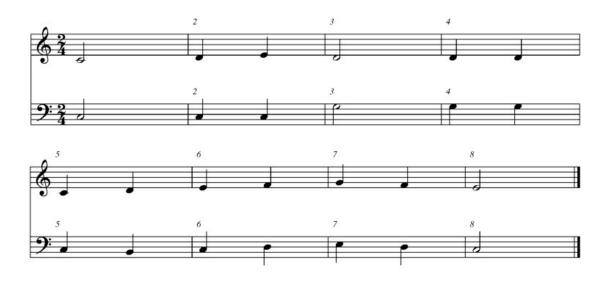


















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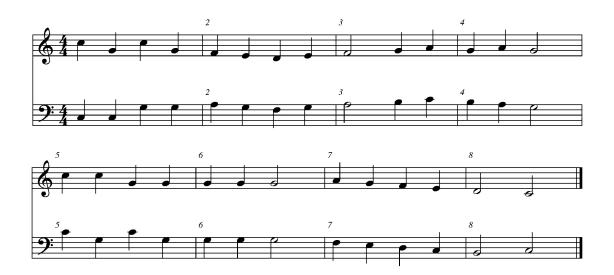
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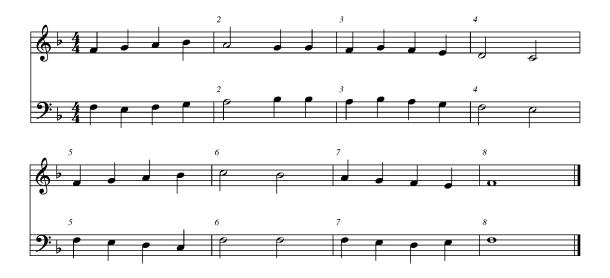
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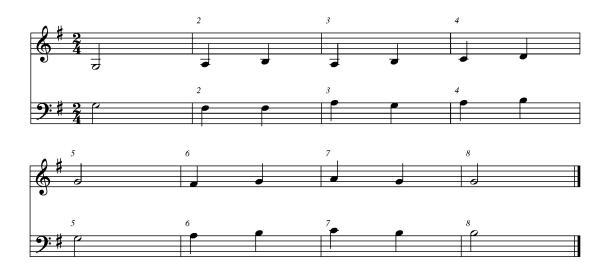














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Comments:

Level One Glossary

Bar Lines vertical lines in the music which separate it into measures.



Common Time 4/4 meter



Double Bar indicates end of a piece of music



Grand Staff the treble and bass clef combined



Key Signature sharps or flats written at the beginning of a staff line to indicate which pitches are to be raised or lowered from their natural state.



Staff the 5 horizontal lines upon which music is written; usually including a clef, a time signature, and a key signature

Time Signature the numbers written on the staff indicating which type of note gets the beat and how many beats are in a measure



Unison everyone on the same pitch